

English Russian Nursery Vishenka

137 St. Marks Road, LONDON W10 6BZ



Inspection date	4 July 2019
Previous inspection date	16 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work well together and provide good-quality care for children and their families. Staff have a good understanding of safeguarding procedures to protect children.
- Children's behaviour is good, and the nursery environment is calm and purposeful. Staff are positive role models, and children understand what is expected of them and why.
- Children have developed secure bonds with their key person and are happy to come into nursery. They demonstrate high levels of self-confidence and self-esteem.
- Strong partnerships between the nursery and children's families effectively support children's care and learning. Staff have regular chats with parents to share information about their child's daily routines and learning. Parents comment positively about the nursery and the progress their children are making.
- Staff have a good knowledge of the early years foundation stage. They make regular observations and assessments on children's achievements and interests. They use this information to plan for the next steps in learning.
- Staff do not consistently make the most of some group activities to engage all children to promote their learning. At times some children become disengaged.
- Occasionally, staff miss opportunities to offer further challenge to extend the learning needs of individual children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take account of children's different learning styles when planning activities, so that children achieve the best possible outcomes
- routinely challenge and deepen children's learning and independence to the highest level.

Inspection activities

- The inspector observed different activities, indoors and outdoors, and assessed the impact on children's learning.
- The inspector carried out a joint observation with the manager to evaluate the quality of teaching.
- The inspector held a meeting with the manager to discuss aspects of their leadership and how they support staff.
- The inspector sampled a range of policies, children's records and documents relating to the suitability of staff and safeguarding.
- The inspector spoke to parents and took account of their views.

Inspector

Frances Oliver

Inspection findings

Effectiveness of leadership and management is good

Staff have a good understanding of the early years foundation stage and track the progress children make to support their learning and development. Staff undergo regular training to support their knowledge. This helps to bring about improvements. Safeguarding is effective. Staff know the procedures to follow if they are concerned about a child's welfare. Staff complete daily safety checks and carry out risk assessments. The environment is well organised and set up for the children daily. Management and staff are enthusiastic and committed. They work closely together, resulting in a calm, safe setting with effective deployment of staff. Parents are very supportive of the nursery, and are regularly informed of their child's care and learning, with weekly reports of their progress.

Quality of teaching, learning and assessment is good

Children engage readily with the stimulating and well-presented environment, both indoors and outdoors. Staff prepare a wide range of activities that effectively promote their good level of engagement in learning. For example, children enjoy exploring how they can make water change colour. Staff support children's language development effectively. They promote children's vocabulary in both Russian and English. Stories and songs are used effectively to enhance children's communication skills, and to bring children together in a shared experience. Staff have a good understanding of their key children and are confident to talk in detail about their development. Staff complete regular observations of children's learning and use these to form assessments of their progress.

Personal development, behaviour and welfare are good

Children are warmly welcomed into the nursery each morning. The added touch of Russian music playing on arrival creates a strong feeling of community, and children settle confidently and quickly. Staff have an excellent knowledge of children's specific care needs and ensure that they feel safe, happy and valued as individuals. Children behave well and demonstrate good manners. Staff support positive behaviour, and children are taught respect through interaction and discussion. Staff manage mealtimes well; children are relaxed and develop good social skills. Children access the well-resourced outdoor area throughout the session, and clearly enjoy the fresh air and exercise.

Outcomes for children are good

Children are motivated and confident learners, and show enjoyment in their play. They make good progress in relation to their starting points. Staff use mathematical language frequently during interactions and play to support children's knowledge and understanding. Children develop the key skills that help to prepare them for their future learning, including their transition to school.

Setting details

Unique reference number	EY332671
Local authority	Kensington and Chelsea
Inspection number	10106708
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 5
Total number of places	18
Number of children on roll	10
Name of registered person	Henderson-Stewart, Anne
Registered person unique reference number	RP516621
Date of previous inspection	16 October 2015
Telephone number	02089602725

The English Russian Nursery Vishenka was registered in 2005. It is located in a community park in North Kensington, in the Royal Borough of Kensington and Chelsea. The nursery is open each weekday from 9am to midday during school terms. The provider employs three members of staff, including the manager. The manager holds appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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