

PROGRESS CHECK AT AGE TWO POLICY

Policy Statement

At Vishenka Nursery, we are committed to supporting the development and well-being of every child. In accordance with the [Early Years Foundation Stage framework](#), we conduct a Progress Check at Age Two to assess each child's development in the prime areas of learning and to identify any additional support or intervention that may be required.

Aims

To assess each child's development in the prime areas of learning: Communication and Language; Personal, Social, and Emotional Development; and Physical Development.

To identify any areas where a child's progress is less than expected.

To collaborate with parents and other professionals to provide appropriate support and intervention.

To ensure compliance with the EYFS framework and statutory requirements.

Procedures

1. Timing of the Progress Check

The Progress Check at Age Two is conducted when a child is between 24 and 36 months old.

The exact timing is determined based on the child's age and the duration of their attendance at Vishenka Nursery.

It is recommended that the child has been attending the nursery for at least one term before the check is completed.

2. Conducting the Progress Check

Observations:

Ongoing observational assessments inform the progress check.

Children's contributions are included in the report.

Staff are attentive to the ways in which very young children, or those with speech or other developmental delays or disabilities, communicate.

Parental Involvement:

Parents are invited to discuss their child's progress at a mutually convenient time.

Vishenka Nursery seeks to engage both parents and makes allowances for parents who do not live with their child to be involved.

Key Person's Role:

The key person is responsible for reviewing a child's development in the three prime areas of the EYFS.

The key person ensures parents have a clear picture of their child's development and helps educators understand the child's needs.

Parents are supported with strategies to enhance their child's development at home.

3. Content of the Progress Check

Developmental Summary:

A short written summary of the child's development in the prime areas of learning is provided.

This includes identifying the child's strengths and any areas where the child's progress is less than expected.

Activities and Strategies:

The report describes any activities and strategies the nursery intends to adopt to address any issues or concerns.

4. Sharing the Progress Check

The progress check is shared with parents and, with parental consent, with other professionals involved in the child's care, such as health visitors or speech and language therapists.

This collaborative approach ensures that all parties are informed and can work together to support the child's development.

5. Follow-Up Actions

If concerns arise about a child's welfare, they are addressed through safeguarding procedures.

If concerns about a child's learning and development are raised, these are discussed with:

The parents.

The Special Educational Needs Coordinator .

The Vishenka Nursery DSL.

Policy Review



PROGRESS CHECK AT AGE TWO POLICY
English Russian Vishenka Nursery
Academic year 2026-2027

This policy is reviewed annually or as needed in line with updates to guidance or changes in the setting. **This policy has been reviewed against the [EYFS statutory framework](#) dated 13 July 2026 , and the [progress check at age two requirements](#)**